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USE OF COMPUTER TECHNOLOGY IN TEACHING ENGLISH LANGUAGE IN HIGHER EDUCATION INSTITUTIONS

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ANNOTATION
The article examines the role and importance of computer technology, which presents a wide range of opportunities for increasing the productivity of the educational process in teaching English in higher educational institutions.
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Currently, significant transformations in the field of education have also affected the teaching of a foreign language in higher educational institutions. Modernity makes ever higher requirements for teaching practical knowledge of a foreign language in everyday communication and in the professional sphere. The volumes of information are growing and often the routine methods of transmitting, storing and processing it are ineffective. The use of information technology opens up tremendous opportunities as a learning tool.

The leading goal of teaching a foreign language at a university is communicative - the formation of communicative competence, that is, the ability to extract sufficiently complete information when reading foreign-language texts, the ability to understand the interlocutor, and also to express one's thought, point of view orally and in writing.

The experience of world and domestic practice shows that the active introduction of information technologies in the educational process has contributed to the creation of qualitatively new teaching technologies that are actively used in the study of foreign languages [1,2].

The most promising outlined the use of computer technology in teaching English, since the use of computer technology expands the scope of the educational process, increases its practical focus, helps to increase the motivation of students in the educational process, the development of intellectual, creative abilities and skills to independently acquire new knowledge [2,3].

The use of computers in English lessons significantly increases the intensity of the educational process. With computer learning, a much larger amount of material is assimilated than it was done at the same time in the conditions of traditional learning. In addition, the material is assimilated more firmly when using a computer.

Today, new methods using computer technology are opposed to traditional teaching foreign languages. This form of organizing lessons is the most accessible for a teacher's work.

Computer training programs allow you to train various types of speech activity and combine them in different combinations, contribute to the formation of linguistic abilities, create communicative situations, automate language and speech actions, and also ensure the implementation of an individual approach and the intensification of students' independent work. The possibility of using computer technology as a pedagogical tool in teaching English is unusually wide [3,4].

The computer in the educational process is an active tool for the development of students, expanding the possibilities of their cognitive activity. The computer provides the teacher with the opportunity to free up time for creative activity and create individual educational routes for students [3,4].

Computer technology in English lessons is an effective pedagogical tool in the formation of communication skills.

Computer technology contributes to the acceleration of the learning process, the growth of students' interest in the subject, improves the quality of the assimilation of the material, and allows the learning process to be individualized.

The most commonly used computer technology tools in the educational process include:
• Electronic textbooks demonstrated using a computer and a multimedia projector;
• Electronic encyclopedias and reference books;
• Simulators and testing programs;
• Educational resources of the Internet;
• DVD and CD discs with pictures and illustrations;
• video and audio equipment.

When organizing a lesson using computer programs, information is provided to students colorfully designed, using animation effects, in the form of text, diagrams, graphics, drawings [3,4].

Computer based teaching programs have many advantages over traditional teaching methods. They allow you to train various types of speech activity and combine them in different combinations, help to understand linguistic phenomena, form linguistic abilities, create communicative situations, automate language and speech actions, and also ensure the implementation of an individual approach and the intensification of the student's independent work.

In multimedia teaching programs in a foreign language, various methodological techniques are used that allow for familiarization, training and control. In addition to using multimedia training programs, a computer is an indispensable assistant for preparing and conducting testing, monitoring the educational process, its own information content of instrumental environments for developing computer lessons, preparing didactic materials, as well as using Internet resources and services for independent work and project activities of students [5]. The use of Internet resources creates conditions for obtaining any information located anywhere in the world and effectively solves a number of didactic problems in the educational process.

Computer technologies help:
- to provide the educational process with new materials;
- to accustom students to independent work with the material;
- objectively assess the actions of students;
- to implement personality-oriented and differentiated approaches to learning;
- increase the level of imagination and attention.

It should be noted that the advantage of using computer technology is the transition to methods of search and creative activity of the teacher and students. This helps to influence the formation and development of students' language competence, listening skills, speaking, reading, improving written language, education of a creative, socially active personality [3].

Computer technology enables students to improve their computer skills, as well as to increase the language level, motivation of students and their interest in the subject [3].

Thus, the use of computer technology makes the lesson attractive and modern, there is an individualization of training, control and summing up are objectively and timely. Computer technologies - as an effective pedagogical tool, presents a wide range of possibilities for increasing the productivity of learning.

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